

CHARACTERS

Describe your main character:

SETTING(S)

Describe your main settings:

STORY OUTLINE/PLOT

How does the story begin?

What happens next?

Climax:

Describe how your character feels:

RESOLUTION

Ending:

What was learned?

FIGURE 4.2. Story recipe. From *Teaching Reading Comprehension to Students with Learning Difficulties, Third Edition*, by Sharon Vaughn, Alison Boardman, and Janette K. Klingner. Copyright © 2024 The Guilford Press. Permission to photocopy this material, or to download and print additional versions (www.guilford.com/vaughn3-forms), is granted to purchasers of this book for personal use or use with students; see copyright page for details.

Today's Topic _____ Date _____ Name _____



Before Reading:

PREVIEW



After Reading:

WRAP-UP

What I Already Know about the Topic	Questions about the Important Ideas in the Passage
What I Predict I Will Learn	What I Learned



During Reading

CLUNKS



GISTS

FIGURE 9.5. CSR learning log. From *Teaching Reading Comprehension to Students with Learning Difficulties, Third Edition*, by Sharon Vaughn, Alison Boardman, and Janette K. Klingner. Copyright © 2024 The Guilford Press. Permission to photocopy this material, or to download and print additional versions (www.guilford.com/vaughn3-forms), is granted to purchasers of this book for personal use or use with students; see copyright page for details.